



# IN-PERSON PROFESSIONAL DEVELOPMENT PROGRAMS

Led by expert facilitators, our in-person programs include introductory offerings, as well as thematic and focused areas of study. All programs support educators with access to a range of classroom-ready content, sound teaching pedagogy and instructional strategies — all needed to teach about the Holocaust in a comprehensive, responsible, and meaningful way.

## IN-PERSON PROGRAMS



### TEACHING THE HOLOCAUST, EMPOWERING STUDENTS

Through our signature professional development program, educators enhance their knowledge and capacity to teach about the Holocaust, including the history of antisemitism, the establishment of the ghettos, the “Final Solution,” and how this historical event continues to influence the world today.

### ANALYZING PROPAGANDA AND TEACHING MEDIA LITERACY: THE HOLOCAUST AS A CASE STUDY

Explore the events of the Holocaust through the lens of media, by examining propaganda deployed by the Nazis to discriminate against Jews and other minorities. Educators gain the tools to facilitate classroom discussions on the role and impact of Nazi propaganda during the Holocaust and support their students to critically analyze media in today’s world.



[Learn more at echoesandreflections.org](https://echoesandreflections.org)

*A joint program of ADL, USC Shoah Foundation, and Yad Vashem*

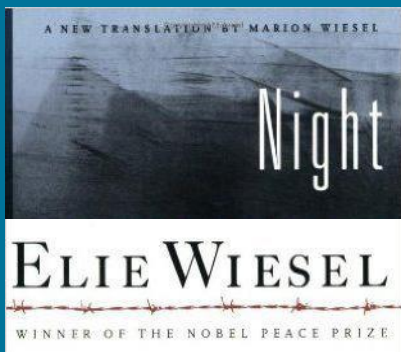


## CHOICES MATTER: COMPLICITY AND ACTION DURING THE HOLOCAUST

Examine the consequences of inaction and the courage and difficult choices of those who rescued and resisted during the Holocaust. Educators also learn how to support students to implement an action-oriented project influenced by the lessons of this history.

## CONNECTING THE PAST WITH TODAY: JEWISH REFUGEES AND THE HOLOCAUST

Focusing on the history of Jewish refugees during the 1930s and 1940s, educators learn to connect those lessons of intolerance, inaction, and indifference to how students understand today's refugee crisis.



## CREATING CONTEXT FOR TEACHING NIGHT

Prepare students to read and comprehend Elie Wiesel's *Night* within the larger historical framework of the Holocaust. Educators discover materials and instructional strategies that support effective teaching of the memoir and provide additional background to integrate into classroom instruction.

## SPOTLIGHT ON CONTEMPORARY ANTISEMITISM

Increase students' awareness that antisemitism did not end after the Holocaust and provide them with opportunities to understand connections between the persistence of antisemitism in its contemporary forms and this historical event. Educators will also examine ways to help students explore the responsibility of all members of society to respond to and prevent antisemitism and all forms of hate.

