**Participant Comments**

"It’s our responsibility now as trainers to make sure we are discussing and implementing this curriculum. Our goal, eventually, is to have this common language and culture of acceptance.”

-Jackson Martin, Career Consultant, University of Pittsburgh, Pittsburgh, PA, 2018

"I applaud the ADL for extending their hand to our school and for the work they’re trying to do with districts to help raise awareness and effectively combat discrimination.”

-Greg Leveque, Art Teacher, Charlotte Wood Middle School, Danville, CA, 2009

"Our students need to have role models for civil discourse and inclusion free of subjective judgments and prejudice.”

-Barbara Malkas, Superintendent, North Adams Public Schools, North Adams, MA, 2018

**A World of Difference® Institute** Teacher Trainings provide teachers, administrators, classified staff, and school community members, the knowledge, awareness and skills to respond to prejudice and discrimination. Workshops are tailored to address the needs of each school community, such as multicultural education, prevention of bullying, LGBTQ issues, intergroup conflict or white supremacy.

Workshops can also offer hands-on instruction on the Anti-Bias Study Guide which provides lessons, materials, and activities with a multicultural focus that enables teachers to help students address bias and prejudice in their school community.

The **Anti-Bias Study Guide** is a comprehensive, interdisciplinary, standards-based curricula for educators to use with students in kindergarten through high school. It includes materials to help students understand that valuing diversity and speaking out against prejudice is an integral part of their education.

Included activities promote directed discussions, small-group work, brainstorming and role-playing. The Guide is comprised of four units: People, Cultural Diversity, Examining Bias and Combating Bias. Each unit consists of eight lessons, each becoming more complex as one progresses through the unit. Each lesson contains a rationale, learning objectives, requirements, procedures, additional strategies, student handouts, and discussion questions.

All of the lessons are highly interactive, encouraging students to become involved in issues that affect their schools and communities.

* (Available only in conjunction with a full-day teacher training workshop)

**Overall Goal**

To transform school environments so that they are more equitable, safe, respectful and appreciative of diversity.

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